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| ***Kodu ve Adı:*** | **IDE419 Teaching Language Skills I (Dil Becerileri Öğretimi)** | | | | | | | | | | | |
| ***Birimi:*** | İnsani ve Sosyal Bilimler Fakültesi Batı Dilleri ve Edebiyatları Bölümü, İngiliz Dili ve Edebiyatı Anabilim Dalı | | | | | | | | | | | |
| ***Ayrıntısı:*** | **Dönemi:** | 2022-2023 GÜZ | **Statüsü:** | Seçmeli | **Sınıfı:** | 4 | **Kredisi:** | 3 | **AKTS:** | 3 | **Dili:** | İngilizce |

DERS SORUMLUSU DERS YARDıMCıSı

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| --- | --- |
| Unvanı, Adı ve Soyadı: | **Doç. Dr. Seçil TÜMEN AKYILDIZ** |
| Telefon: | **04242 6073737** |
| E-posta: | **stakyildiz@firat.edu.tr** |
| Sosyal Hesap: |  |
| Öğrenci Günü ve Saati: | **By Appointment** |

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| Unvanı, Adı ve Soyadı: | **……** |
| Telefon: | **……** |
| E-posta: | **……** |
| Sosyal Hesap: | **……** |
| Öğrenci Günü ve Saati: | **……** |

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| ***Ders Haftalık Pazartesi*** | | ***Salı*** | ***Çarşamba*** | ***Perşembe*** | ***Cuma*** | ***Cumartesi*** |
| ***Programı:*** |  |  |  |  |  |  |

Face-to-face

**YY:**

**UE:**

***İşlenişi:***

***Yeri:***

**Uza**

Students are expected not only to come to classes regularly and on time with their necessary documents but also to read beforehand the relevant documents, since this course will be partly in a form of classroom discussions. The classroom language is English, and the use of any other languages shall not be allowed. No assigned works such as class activity, homework, term work and so on will be accepted after the stated deadline.

***Öğrenci Sorumluluğu:***

TEACHING LANGUAGE SKILLS Preparing Materials and Selecting Techniques

***Materyali:***

The main objective of the course is to provide students with the practical information on the language skills. In the course, where theoretical and practical language teaching methods are emphasized, students will have knowledge about effective methods and techniques. Especially putting emphasis on reading and writing skills, this course includes main topics such as preparing an effective lesson plan, assessing the effectiveness of prepared activities, making observations and criticism on the course and classroom management.

***Amacı:***

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Hafta** | **Konu** | | | **Yöntem** | |
|  | **1** | Welcome  Introduction,  Review Syllabus and Course Calendar | | | **YY** | |
|  | **2** | Chapter 1: Communicative Competence (Theoretical Issues) | | | **YY** | |
|  | **3** | Chapter 1: Communicative Competence (Classroom Issues) | | | **YY** | |
|  | **4** | Chapter 1: Communicative Competence (Assessment) | | | **YY** | |
|  | **5** | Chapter 2: Teaching Listening (Theoretical Issues) | | | **YY** | |
| ***Haftalık Ders*** | **6** | Chapter 2: Teaching Listening (Selecting Materials) | | | **YY** | |
| **7** | Chapter 2: Teaching Listening (Selecting Techniques) | | | **YY** | |
| ***Planı*** |
| **8** | Chapter 2: Teaching Listening (Evaluating Listening) | | | **YY** | |
|  | **9** | Chapter 2: Teaching Listening (Classroom Practices) | | | **YY** | |
|  | **10** | **Mid-term** | | | **YY** | |
|  | **11** | Chapter 3: Teaching Speaking (Theoretical Issues) | | | **YY** | |
|  | **12** | Chapter 3: Teaching Speaking (Planning) | | | **YY** | |
|  | **13** | Chapter 3: Teaching Speaking (Preparing Materials) | | | **YY** | |
|  | **14** | Chapter 3: Teaching Speaking (Teaching Techniques) | | | **YY** | |
|  | **15** | **Final Examination** | | | **YY** | |
|  | **Metot** | | | **Sayı** | **Ağırlık** | |
|  |  | Sınav | X | |  | %40 | |
| ***Ölçme ve***  ***Değerlendirme*** | **Ara**  **Sınav** | Kısa Sınav |  | |  |  | |
| Derse katılım | X | |  | %10 | |
| Proje |  | |  |  | |
|  |  |  |  | |  |  | |
|  | **Genel** |  | |  | %50 | |
|  | **Sınav** |
|  | **1** | * To have an insight into the history of teaching skills and strategies. | | | | |
| ***Ders*** | **2** | * To gain a broadly-based knowledge of different types of techniques as well as skills and strategies. | | | | |
| **3** | * To understand the steps of developing skills activities in English language classrooms.  1. Gain knowledge of techniques in assessing skills | | | | |
| ***Kazanımları*** |
| **4** | * To critically evaluate the quality of the skill lessons in English language classrooms. | | | | |
|  | **5** | * To have an insight into the history of teaching skills and strategies. | | | | |
| **Derse Özel Açıklamalar:** | | | | | | |
| During classes and exams, mobile phones should be switched off or set to silent mode.  Students are expected to know and abide by University policies governing student conduct.  Students are expected to exhibit a high level of personal and academic integrity and honesty.  **Attendance policy:**  In any language course, regular attendance and participation is vital to improvement and success. Absence from lectures and tutorials shall not exceed 30%. | | | | | | |

[**h t t p : / / w w w . f i r a t . e d u . t r/**](http://www.firat.edu.tr/)Sayfa **1** / **1**