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| ***Kodu ve Adı:*** | **IDE201 Introduction to Linguistics (Dilbilime Giriş)** | | | | | | | | | | | |
| ***Birimi:*** | İnsani ve Sosyal Bilimler Fakültesi Batı Dilleri ve Edebiyatları Bölümü, İngiliz Dili ve Edebiyatı Anabilim Dalı | | | | | | | | | | | |
| ***Ayrıntısı:*** | **Dönemi:** | 2022-2023 GÜZ | **Statüsü:** | Zorunlu | **Sınıfı:** | 2 | **Kredisi:** | 3 | **AKTS:** | 3 | **Dili:** | İngilizce |

DERS SORUMLUSU DERS YARDıMCıSı

|  |  |
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| Unvanı, Adı ve Soyadı: | **Doç. Dr. Seçil TÜMEN AKYILDIZ** |
| Telefon: | **0424 607 3737** |
| E-posta: | **stakyildiz@firat.edu.tr** |
| Sosyal Hesap: |  |
| Öğrenci Günü ve Saati: | **By Appointment** |

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| Unvanı, Adı ve Soyadı: | **……** |
| Telefon: | **……** |
| E-posta: | **……** |
| Sosyal Hesap: | **……** |
| Öğrenci Günü ve Saati: | **……** |

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| ***Ders Haftalık Pazartesi*** | | ***Salı*** | ***Çarşamba*** | ***Perşembe*** | ***Cuma*** | ***Cumartesi*** |
| ***Programı:*** |  |  |  |  |  |  |

X

**YY:**

**UE:**

***İşlenişi:***

***Yeri:***

**Uza**

Yule, G. (1993). *The study of language*. Cambridge University Press

***Materyali:***

This is a three hour credit course that aims at acquainting students with linguistics as the science of language study, its aims, aspects and relations to other social sciences and fields. It also aims at acquainting the students with the nature of human language and its characteristics, components and functions. Special emphasis will be laid on the components of English, besides other languages when found appropriate.

Students are expected to:

-know how to define the various branches of linguistics (e.g., phonetics, phonology, morphology, syntax).

-understand and explain the basic concepts associated with the different branches of linguistics (e.g, dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax), and

-understand and be able to describe the differences between the various linguistic levels.

Students are also expected to:

- be able to use language more effectively;

- learn to think more creatively and comparatively; and

- display better cross- cultural communication skills.

***Amacı:***

Students are expected not only to come to classes regularly and on time with their necessary documents but also to read beforehand the relevant documents, since this course will be partly in a form of classroom discussions. The classroom language is English, and the use of any other languages shall not be allowed. No assigned works such as class activity, homework, term work and so on will be accepted after the stated deadline.

***Öğrenci Sorumluluğu:***

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|  | **Hafta** | **Konu** | | **Yöntem** | |
|  | **1** | Welcome  Introduction,  Review Syllabus and Course Calendar | | **YY** | |
|  | **2** | Chapter 1: The Origins of Language | | **YY** | |
|  | **3** | Chapter 2: The Development of Writing | | **YY** | |
|  | **4** | Chapter 3: The Properties of Language | | **YY** | |
|  | **5** | Chapter 4: Animals and Human Language | | **YY** | |
| ***Haftalık Ders*** | **6** | Chapter 5: The Sounds of Language | | **YY** | |
| **7** | Chapter 6: The Sound Patterns of Language | | **YY** | |
| ***Planı*** |
| **8** | Revision and Check | | **YY** | |
|  | **9** | **Mid-Term Exam** | | **YY** | |
|  | **10** | Chapter 7: Words and Word-formation Process | | **YY** | |
|  | **11** | Chapter 8: Morphology | | **YY** | |
|  | **12** | Chapter 9: Phrases and Sentences: Grammar | | **YY** | |
|  | **13** | Chapter 10: Syntax | | **YY** | |
|  | **14** | Revision and Check | | **YY** | |
|  | **15** | **Final Exam** | |  | |
|  | **Metot** | | | **Sayı** | **Ağırlık** |
|  |  | Sınav | X |  | %40 |
| ***Ölçme ve***  ***Değerlendirme*** | **Ara**  **Sınav** | Kısa Sınav |  |  |  |
| Derse katılım | X |  | %10 |
| Proje |  |  |  |
|  |  |  |  |  |  |
|  | **Genel** |  | |  | %50 |
|  | **Sınav** |
|  | **1** | To know how to define the various branches of linguistics (e.g., phonetics, phonology, morphology, syntax). | | | |
| ***Ders*** | **2** | To understand and explain the basic concepts associated with the different branches of linguistics (e.g, dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax), and | | | |
| **3** | To understand and be able to describe the differences between the various linguistic levels.  -know how to define the various branches of linguistics (e.g., phonetics, phonology, morphology, syntax). | | | |
| ***Kazanımları*** |
| **4** | To understand and explain the basic concepts associated with the different branches of linguistics (e.g, dialect in sociolinguistics, morpheme in morphology, parts of speech in syntax), and | | | |
|  | **5** | To understand and be able to describe the differences between the various linguistic levels. | | | |
| **Derse Özel Açıklamalar:** | | | | | |
| During classes and exams, mobile phones should be switched off or set to silent mode.  Students are expected to know and abide by University policies governing student conduct.  Students are expected to exhibit a high level of personal and academic integrity and honesty.  **Attendance policy:**  In any language course, regular attendance and participation is vital to improvement and success. Absence from lectures and tutorials shall not exceed 30%. | | | | | |

[**h t t p : / / w w w . f i r a t . e d u . t r/**](http://www.firat.edu.tr/)Sayfa **1** / **1**