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| ***Kodu ve Adı:*** | **IDE301 Applied Linguistics (Uygulamalı Dilbilim I)** | | | | | | | | | | | |
| ***Birimi:*** | İnsani ve Sosyal Bilimler Fakültesi Batı Dilleri ve Edebiyatları Bölümü, İngiliz Dili ve Edebiyatı Anabilim Dalı | | | | | | | | | | | |
| ***Ayrıntısı:*** | **Dönemi:** | 2022-2023 GÜZ | **Statüsü:** | Zorunlu | **Sınıfı:** | 3 | **Kredisi:** | 2 | **AKTS:** | 2 | **Dili:** | İngilizce |

DERS SORUMLUSU DERS YARDıMCıSı

|  |  |
| --- | --- |
| Unvanı, Adı ve Soyadı: | **Doç. Dr. Seçil TÜMEN AKYILDIZ** |
| Telefon: | **0424 607 3737** |
| E-posta: | **stakyildiz@firat.edu.tr** |
| Sosyal Hesap: |  |
| Öğrenci Günü ve Saati: | **By Appointment** |

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| Unvanı, Adı ve Soyadı: | **……** |
| Telefon: | **……** |
| E-posta: | **……** |
| Sosyal Hesap: | **……** |
| Öğrenci Günü ve Saati: | **……** |

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| ***Ders Haftalık Pazartesi*** | | ***Salı*** | ***Çarşamba*** | ***Perşembe*** | ***Cuma*** | ***Cumartesi*** |
| ***Programı:*** |  |  |  |  |  |  |

X

**YY:**

**UE:**

***İşlenişi:***

***Yeri:***

**Uza**

Brown, D. H. (2000). *Principles of language learning and teaching* (4th ed.). New York: Longman

***Materyali:***

Students are expected not only to attend to classes regularly and on time with their necessary documents but also to read beforehand the relevant documents, since this course will be partly in a form of discussions. The classroom language is English, and the use of any other languages shall not be allowed. No assigned works such as class activity, homework, term work and so on will be accepted after the stated deadline.

***Öğrenci Sorumluluğu:***

In this course, the general framework of applied linguistics is depicted, and the basic concepts and the literature of related field are introduced. The implementation of linguistic theories to the issues of first and second language acquisition and the use of language in social context are emphasized. The students are informed at an elementary level in such topics as the description and analysis of the nature of language, use of language in education, and how it is learned, taught and assessed. Applied Linguistics I is also intended to provide guidance to students in developing methods to be used in linguistic studies and work plans.

***Amacı:***

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|  | **Hafta** | **Konu** | | | **Yöntem** |
|  | **1** | Welcome  Introduction,  Review Syllabus and Course Calendar | | | **YY** |
|  | **2** | Chapter 1: Language, Learning, & Teaching | | | **YY** |
|  | **3** | Chapter 1: Language, Learning, & Teaching | | | **YY** |
|  | **4** | Chapter 2: First Language Acquisition | | | **YY** |
|  | **5** | Chapter 2: First Language Acquisition | | | **YY** |
| ***Haftalık Ders*** | **6** | Chapter 2: First Language Acquisition | | | **YY** |
| **7** | Chapter 3: Age & Acquisition | | | **YY** |
| ***Planı*** |
| **8** | Chapter 3: Age & Acquisition | | | **YY** |
|  | **9** | Revision | | | **YY** |
|  | **10** | **Mid-term Exam** | | | **YY** |
|  | **11** | Chapter 4: Human Learning | | | **YY** |
|  | **12** | Chapter 4: Human Learning | | | **YY** |
|  | **13** | Chapter 4: Human Learning | | | **YY** |
|  | **14** | Revision and Check | | | **YY** |
|  | **15** | **Final Exam** | | | **YY** |
|  | **Metot** | | | **Sayı** | **Ağırlık** |
|  |  | Sınav | X |  | %40 |
| ***Ölçme ve***  ***Değerlendirme*** | **Ara**  **Sınav** | Kısa Sınav |  |  |  |
| Aktif Katılım | X |  | %10 |
| Proje |  |  |  |
|  |  |  |  |  |  |
|  | **Genel** |  | |  | %50 |
|  | **Sınav** |
|  | **1** | * To develop an awareness of the various sub-disciplines within the field of Applied Linguistics. | | | |
| ***Ders*** | **2** | * To gain a broadly-based understanding of first and second language acquisition. | | | |
| **3** | * To understand how people learn- or fail to learn- a second language.  1. Understand the theoretical foundations of language teaching & learning. | | | |
| ***Kazanımları*** |
| **4** | * To differentiate between the various models, theories and research findings within the field of SLA. | | | |
|  | **5** | * To know the current work in the field of Applied Linguistics. | | | |
| **Derse Özel Açıklamalar:** | | | | | |
| During classes and exams, mobile phones should be switched off or set to silent mode.  Students are expected to know and abide by University policies governing student conduct.  Students are expected to exhibit a high level of personal and academic integrity and honesty.  **Attendance policy:**  In any language course, regular attendance and participation is vital to improvement and success. Absence from lectures and tutorials shall not exceed 30%. | | | | | |

[**h t t p : / / w w w . f i r a t . e d u . t r/**](http://www.firat.edu.tr/)Sayfa **1** / **1**